

**COMING SOON
TO CHERAS**



**PREPARING 21ST CENTURY STUDENTS
FOR A GLOBAL SOCIETY**



Special Fee Reduction For The First 200 Students!
ENQUIRE TODAY : +603-9101-8880 (EXT. 2209)

INTEGRATING 21ST CENTURY SKILLS INTO CORE CURRICULUMS

We aim to create a common agenda to transform primary and secondary education systems to ensure future readiness among the next generation of talents.



While maintaining a strong focus on core curriculum which includes British school curriculum with Cambridge IGCSE and International Primary Curriculum, we aim to complement the formal curriculum with a series of CCAs which students' experience form a cornerstone of their holistic education for the 21st century. The rapid advancement of technological innovations, global competition, and a push towards a knowledge-based economy require that our students learn to have a repertoire of soft and hard skills to enable them to succeed in the future economy. Through our unique CCA experiences, our students can exhibit soft skills like creativity, leadership abilities, teamwork, flexibility, communication skills, resilience and an enterprising spirit that will enable them to stay relevant for the future.

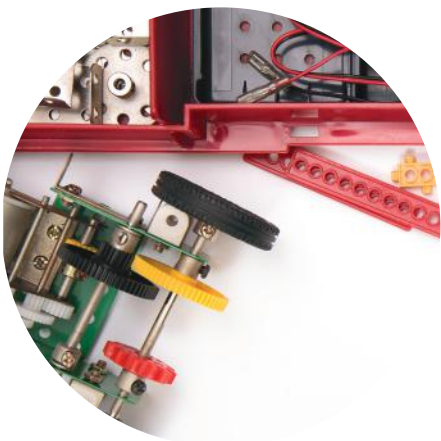
Beyond and within the curriculum and classroom, our Schools focus on eight critical characteristics in our learning content and experiences which is supported by education technology (Edtech) including VR, AR, 3D printing and robotics amongst others.

OUR EIGHT CRITICAL CHARACTERISTICS

<p>1. CHARACTER EDUCATION</p> 	<p>2. GLOBAL CITIZENSHIP SKILLS</p> 	<p>3. INNOVATION AND CREATIVE SKILLS</p> 	<p>4. TECHNOLOGY SKILLS</p> 
<p>5. INTERPERSONAL SKILLS</p> 	<p>6. PERSONALISED AND SELF-PACED LEARNING</p> 	<p>7. PROBLEM-BASED COLLABORATIVE LEARNING</p> 	<p>8. LIFELONG AND STUDENT-DRIVEN LEARNING</p> 

OUR FACILITIES

Our purpose-built campus is designed to enhance our students' learning experience, while creating a safe and exciting space for students to enjoy and develop their growth.



SPORTS

- SWIMMING POOL
- GYMNASIUM
- BASKETBALL COURT
- VOLLEYBALL COURT
- FUTSAL COURT
- BADMINTON COURT
- SQUASH COURT

LABORATORY

- MAKERSPACE LAB
- CODING AND ROBOTIC LAB
- CHEMISTRY LAB
- GENERAL SCIENCE LAB
- IT LAB
- BIOLOGY LAB
- PHYSICS LAB

STUDIOS

- PERFORMING ARTS STUDIO
- MUSIC STUDIO
- CREATIVE ARTS STUDIO
- HOME SCIENCE AND CULINARY ARTS STUDIO

INTERNATIONAL CURRICULUM



PRIMARY LEVEL (YEARS 1-6)

The IPC programme is a comprehensive, thematic, creative curriculum with a complete process of learning with specific goals for every subject, for international-mindedness and personal learning. These learning goals include:

- **Subject Goals:** The IPC subjects include Information and Computing Technology, History, Geography, Music, Physical Education, and Art. All to cover the knowledge, skills and understanding of children relating to the subjects they are learning.
- **International Goals:** Each thematic IPC unit includes an international aspect to develop a sense of international-mindedness in the students.
- **Personal Goals:** Students will develop eight personal learning goals as part of the learning tasks for each IPC unit, which are inquisitiveness, resilience, morality, communication, thoughtfulness, cooperation, respect and adaptability.

Beyond IPC, subjects such as English, Mathematics and Science will use the Cambridge Curriculum while the children will also learn Mandarin at the school. The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all subjects, providing excellent foundations for the next stage of education.

SECONDARY LEVEL (YEARS 7-11)

The secondary school curriculum is broken off into two stages: Cambridge Secondary 1 (Year 7-9) and Cambridge IGCSE (Year 10-11). Cambridge Secondary for Year 7-9 aims to deliver a broad and balanced curriculum of English, Mathematics, Science, ICT, Humanities, Languages (Mandarin), Art, Physical Education, Drama and Music.

In Year 10 and 11, the students will follow the two-year IGCSE exam curriculum in at least seven subjects. These will mirror subjects studied in Year 7-9. The IGCSE exams create a direct pathway to A-Levels.

Cambridge IGCSE helps to improve performance by developing skills in creative thinking, enquiry and problem-solving. It develops learner knowledge, understanding and skills in:

- Intellectual enquiry
- Working and communicating in English
- Cultural awareness
- Flexibility and responsiveness towards change
- A wide and balanced variety of subjects
- Applying knowledge and understanding in different situations
- Influencing outcomes

Additionally, the Cambridge syllabus will develop learners who are:

- **Confident** in working with information and ideas – their own and others'
- **Responsible** for themselves, responsive to and respectful of others
- **Reflective** towards their learning and actions
- **Innovative and empowered** to handle 21st-century challenges
- **Engaged intellectually and socially** and prepared to make a difference

NATIONAL CURRICULUM



PRIMARY YEARS (STANDARD 1-6)

Sri UCSI Primary School follows the National Curriculum (KSSR) with the following additional programme:

- Cambridge Primary Checkpoint Exam – English, Mathematics and Science
- Mandarin for Primary One to Primary Six in preparation for HSK
- Computer Studies
- Weekly Games Coaching Programme

We prepare our Primary Six students for UPSR and Cambridge Primary Checkpoint. Sri UCSI Primary School fully subscribes to the National Education Philosophy to provide our students with a conducive learning environment and experience that will develop them into competent and responsible children. The Primary School aims to provide good quality teaching as well as genuine care to each child to achieve the highest possible standards in all areas.

SECONDARY YEARS (FORM 1-5)

Sri UCSI Secondary School follows the National Curriculum (KSSM) with the following additional programmes:

- Cambridge Lower Secondary – English, Mathematics and Science
- Cambridge IGCSE offered to selected students for upper secondary
- Mandarin for Form One to Form Five in preparation for HSK and SPM
- A structured Speech and Drama programme
- Weekly Games Coaching Programme

We prepare all our Lower Secondary students for PT3 (Form 3) and Cambridge Lower Secondary Checkpoint Tests (Form 3) as well as our Upper Secondary students for SPM (Form 5) and selected students for Cambridge IGCSE (Form 5). Sri UCSI Secondary School fully subscribes to the National Education Philosophy to provide our students with a conducive learning environment and experience that will develop them into competent and responsible adults who will be capable and willing to contribute to their families and society.



ADMISSION PROCEDURE

1 SUBMIT APPLICATION FORM

Complete and submit the application form together with the required application fee and applicant's past two (2) years of school reports to the Admission/Marketing Office.

2 PLACEMENT TEST

All applicants are required to take a placement test and would need to complete the test within the allocated time.

3 ADMISSION INTERVIEW

Applicants are required to attend an interview session with the principal.

4 ACCEPTANCE/CONDITIONAL ACCEPTANCE

Parents are required to submit other documents as per the application checklist and pay the Deposit and Registration fee to confirm the seat. An Acceptance/Conditional Acceptance letter will be issued to successful applicants.

*ADMISSION FOR
Q4 2020 BEGINS!*

**ENQUIRE TODAY AT
UCSI UNIVERSITY
(BLOCK G, LEVEL 11)**

Special Fee Reduction For The First 200 Students!

 +603-9101-8880 (ext. 2209)  +6010-209 9832 (Khoo) | +6012-648 2908 (David)

 UCSI International School Kuala Lumpur  enquiry.kl@ucsiinternationalschool.edu.my

 Taman Taynton View, 56000 Cheras, Kuala Lumpur.

www.ucsiinternationalschool.edu.my