



**PREPARING 21ST  
CENTURY STUDENTS  
FOR A GLOBAL SOCIETY**

Part of UCSI Schools Group



# OUR CORE VALUES

## International Education

UIS KL exposes its students to the world of knowledge through a holistic curriculum which incorporates an international approach to people, knowledge, values and skills.

## Global Citizenship

UIS KL believes that global citizenship requires the ability to develop greater appreciation of diverse cultural perspectives. The School strives to inspire students to be committed to active service and a sense of responsibility for local, national, and world communities.

## Individual Integrity

UIS KL encourages individual creativity and innovation through self-discovery and self-expression that values civility, empathy, equality and honesty at all levels of society.

# MEET OUR PRINCIPAL: MR. PHILIP MCCORMICK



Philip McCormick will be joining UCSI as the Founding Principal of UCSI International School (UIS) Kuala Lumpur.

- 17 years of international school experience, including six years of school leadership in UK, Cyprus, Bahamas, Venezuela, China & Germany.
- An Honours degree holder in History and Politics from University College Dublin and a PGCE in History from Cambridge University.
- Obtained his Masters in Educational Leadership to enhance his leadership skills, and currently pursuing a Master's in Business Administration (MBA).

# WHY CHOOSE UCSI INTERNATIONAL SCHOOL KL?



**INTEGRATING 21ST CENTURY SKILLS INTO  
CORE CURRICULUMS**



**SUPPORTED BY APPLE EDUCATION  
TECHNOLOGY & RESOURCES**



**SCHOOL FACILITIES  
OF INTERNATIONAL STANDARDS**



# WHY CHOOSE UCSI INTERNATIONAL SCHOOL KL?



**70% EXPATRIATE TEACHERS  
WITH INTERNATIONAL EXPERIENCE**



**STUDENT CENTRED TEACHING**



**SPECIAL FEE REDUCTION  
FOR FIRST 200 STUDENTS**

# INTEGRATING 21<sup>ST</sup> CENTURY FOR A GLOBAL SOCIETY



While maintaining a strong focus on core curriculum which includes **Cambridge school curriculum** with Cambridge IGCSE and International Primary Curriculum, we aim to complement the formal curriculum with a series of CCAs.

The rapid advancement of technological innovations, global competition, and a push towards a knowledge-based economy require that our students learn to have a repertoire of soft and hard skills to enable them to succeed in a future economy that is still in the making.

Through our unique CCA experiences, our students can exhibit soft skills like creativity, leadership abilities, teamwork, flexibility, communication skills, resilience and an enterprising spirit that will enable them to stay relevant for the future.

## CURRICULUM PATHWAY

### PRIMARY LEVEL (YEAR 1-6)

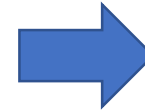
- CAMBRIDGE PRIMARY CURRICULUM
- INTERNATIONAL PRIMARY CURRICULUM
- TECHNOLOGY INTERGRATED INTO CURRICULUM

### LOWER SECONDARY LEVEL (YEAR 7-9)

- CAMBRIDGE SECONDARY CURRICULUM
- TECHNOLOGY INTERGRATED INTO CURRICULUM

### UPPER SECONDARY LEVEL (YEAR 10-11)

- INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)
- COMPUTER SCIENCE



UCSI University/ UCSI College/ UCSI International School Springhill

### INTERNATIONAL PRE-UNIVERSITY PROGRAMME

- CAMBRIDGE A-LEVELS
- INTERNATIONAL BACCALAUREATE (IB) DIPLOMA
- FOUNDATION PROGRAMMES

### UNIVERSITY PLACEMENT

- UCSI UNIVERSITY
- TOP LOCAL AND INTERNATIONAL UNIVERSITIES



# PRIMARY LEVEL (YEAR 1-6)



Cambridge  
Assessment  
International  
Education



- **Cambridge Curriculum:** English, Mathematics and Science.
- **IPC:** History, Geography, Art, Science, Technology, PE, Music.
- **Mandarin** is included in the curriculum.
- Stand alone lessons for **Information Technology** and **Bahasa Malaysia**.





# LOWER SECONDARY LEVEL (YEAR 7-9)



**Cambridge Assessment  
International Education**

A broad and balanced curriculum of

- **1<sup>st</sup> Language: English**
- **2<sup>nd</sup> Language: Mandarin/Spanish**
- **Mathematics**
- **Science**
- **ICT (coding and design)**
- **Humanities**
- **Art**
- **PE**
- **Drama**
- **Bahasa Malaysia**
- **Music**



# UPPER SECONDARY LEVEL (YEAR 10-11)



A broad and balanced curriculum of

- **1<sup>st</sup> Language: English**
- **2<sup>nd</sup> Language: Mandarin/Spanish**
- **International Mathematics**
- **Coordinated Science**
- **Computer Science**
- **Humanities**
- **Economics**
- **Art**
- **PE**
- **Drama**
- **Bahasa Malaysia**
- **Music**





# MEET OUR TEAM OF TEACHERS

## MEET OUR TEACHERS

*Give your child the advantage to learn from teachers around the world! Learn more about our teachers and find out how our School integrates the 21st century skills into our core curriculum.*



**AMY LOVETRAN**  
*English as an Additional Language (EAL)  
Teacher, Secondary School*



**CIARAN MCGOWAN**  
*History, Geography,  
and Humanities Teacher*



**CHRISTINE KRUBRICK**  
*Primary School Teacher*

**and many more! To read more about our teachers, visit**

**[www.ucsiinternationalschool.edu.my](http://www.ucsiinternationalschool.edu.my)**

# MEET OUR TEAM OF TEACHERS



**CHRIS EDMONDSON** *(British)*

*Head of Secondary*

- Master of Education Leadership, University of Warwick, UK
- Bachelor of Education (Hons), University of Warwick, UK
- LTCL (Violin) Diploma
- PTC Certificates in School Leadership

*36 years of international teaching experience in several countries including Germany, Botswana, India, UAE, and Malaysia.*



**CIARAN MCGOWAN** *(Irish)*

*History, Geography, and Humanities Teacher*

- Postgraduate Certificate in Education (PGCE) Secondary History, University of Wales, UK
- Bachelor of Arts, (Hons) Humanities Combined, University of Ulster, UK

*20 years of international teaching experience in several countries including England, Ukraine, Egypt, Romania, Russia, and Malaysia.*



**AMY LOVETRAN** *(American)*

*English as an Additional Language (EAL)  
Teacher, Secondary School*

- Master of Education, Memorial University of Newfoundland, Canada
- Bachelor of Arts, Cum Laude, Bethel University, USA
- Certificate in Teaching English to Speakers of Other Languages (CELTA), Cambridge, UK
- Certificate, How to Teach IELTS, Cambridge, UK

*15 years of international teaching experience in several countries including Korea, Taiwan, Middle East and Malaysia.*



# MEET OUR TEAM OF TEACHERS



**FEBRIANA TANUDJAJA** (Australian)

*Primary School Teacher*

- Bachelor of Arts in Languages & Applied Linguistics, Griffith University, Australia
- Graduate Diploma in Education, Queensland University of Technology, Australia
- Certificate in Teaching English to Speakers of Other Languages (TESOL), Cambridge, UK

*14 years of international teaching experience in several countries including Taiwan, South Korea, China, Indonesia and Malaysia.*



**CHRISTINE KRUBRICK** (Canadian)

*Primary School Teacher*

- Master of Elementary Education, Medaille College Buffalo, New York, USA
- Master of Education in Developmental Psychology & Education, University of Toronto, Canada
- Bachelor of Science (Hons), English & Psychology, University of Toronto, Canada
- Ontario College of Teachers, OCT #682234 Primary, Junior & Intermediate Qualifications, Intermediate English, Canada

*15 years of teaching experience at elementary level in Canada.*



**HOTAN KHEYRANDISH** (American)

*EAL/English Support Teacher*

- Master of Arts (Linguistics), University of Malaya, Malaysia
- Bachelor of Languages and Linguistics (English), University of Malaya, Malaysia
- Bachelor of Education (Teaching English as a Second Language), University of Malaya, Malaysia
- Certificate in Teaching English to Speakers of Other Languages (CELTA), Cambridge, UK

*8 years of international teaching experience in Iran and Malaysia.*

# MEET OUR TEAM OF TEACHERS



**KEVIN LAWSON** *(British)*

*Physical Education (PE), Health, and Swimming Teacher*

- *Postgraduate Certificate in Education, The University of Sheffield, UK*
- *Bachelor of Science (Hons) in Sports, Fitness & Coaching; The Open University, UK*
- *Diploma in Sports, Fitness & Coaching, The Open University, UK*
- *Certificate in Sports, Fitness & Coaching, The Open University, UK*
- *STA Swimming Teacher Qualification, Swimming Teaching Association, UK*
- *STA Swimming Teaching Safety Award, Swimming Teaching Association, UK*
- *Level 1/2 Coaching in Rugby League, Rugby Football League, UK*
- *UK Licensed Football Coach, The Football Association, UK*

*International teaching experience in Malaysia and Indonesia.*



**STUART ALEXANDER MULLORD** *(Australian)*

*Physical Education (PE) Teacher*

- *Bachelor of Science, University of South Australia*
- *Bachelor of Education, University of South Australia*

*18 years of teaching experience in Australia, Vietnam and China.*



**LAUREN KATIE O'TOOLE** *(Australian)*

*Secondary Science Teacher*

- *Bachelor of Science, University of South Australia*
- *Bachelor of Education, University of South Australia*

*15 years of teaching experience in Australia and China.*



# OUR EIGHT CRITICAL CHARACTERISTICS

1.

**CHARACTER  
EDUCATION**



2.

**GLOBAL  
CITIZENSHIP  
SKILLS**



3.

**INNOVATION  
AND CREATIVE  
SKILLS**



4.

**TECHNOLOGY  
SKILLS**



5.

**INTERPERSONAL  
SKILLS**



6.

**PERSONALISED  
AND SELF-PACED  
LEARNING**



7.

**PROBLEM-BASED  
COLLABORATIVE  
LEARNING**



8.

**LIFELONG AND  
STUDENT-DRIVEN  
LEARNING**



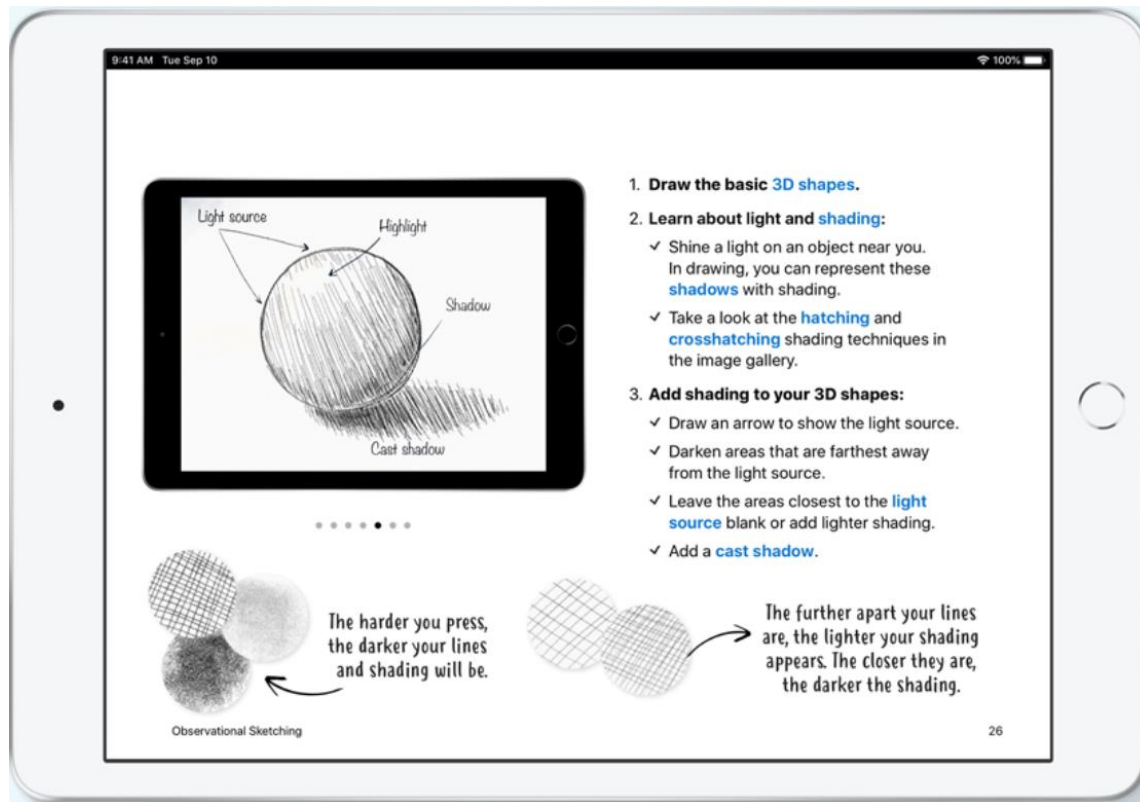
# A SCHOOL SUPPORTED BY APPLE EDUCATION



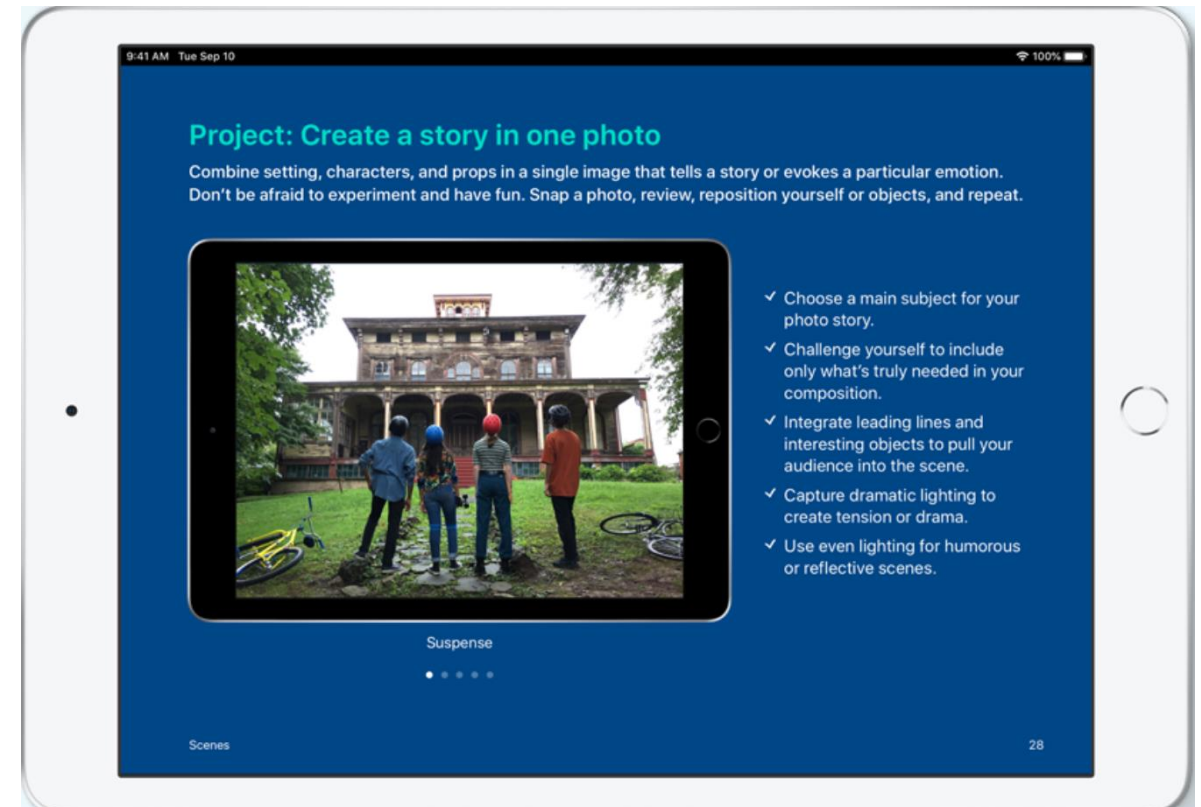
**Supported by Apple's technology, teaching tools and education resources including creativity and coding curricula, UIS KL aims to transform primary and secondary education systems in order to prepare the next generation for the ever-changing 21st Century!**



The projects in the **Everyone Can Create** programme teach students to develop and communicate ideas through video, photography, music, and drawing. They help ignite creativity by giving teachers fun and meaningful ways to bring these skills into any lesson, at any grade level.

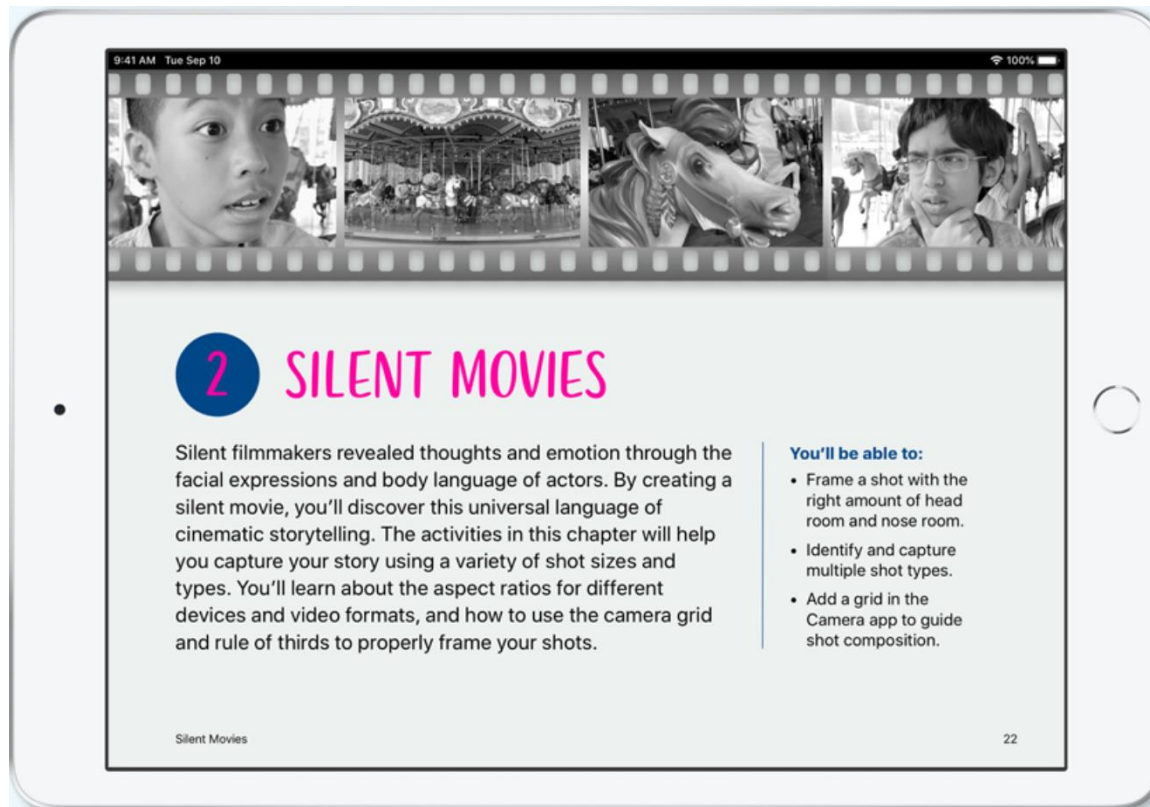


*Create With Drawing*

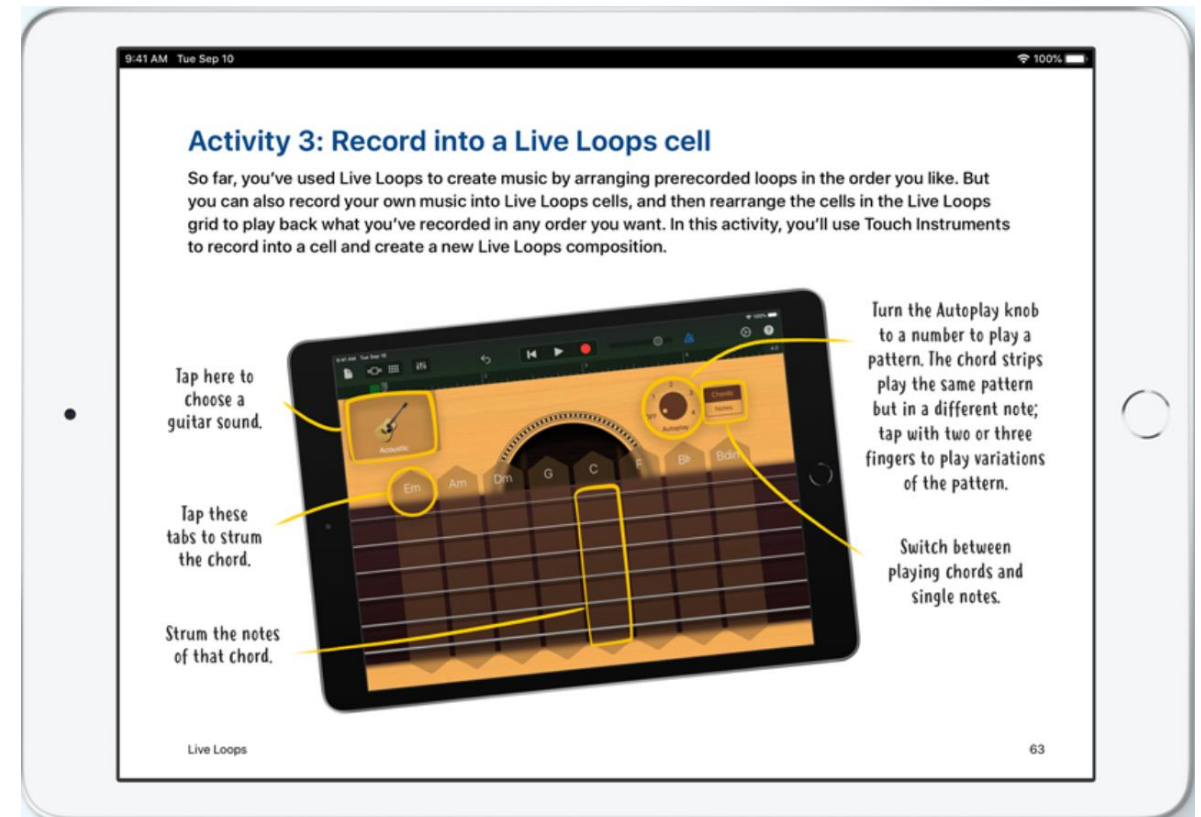


*Create With Photos*

The projects in the **Everyone Can Create programme** teach students to develop and communicate ideas through video, photography, music, and drawing. They help ignite creativity by giving teachers fun and meaningful ways to bring these skills into any lesson, at any grade level.



*Create With Videos*



*Create With Music*



# EVERYONE CAN CODE BY APPLE EDUCATION



Watch the video 

The **Everyone Can Code** curriculum will guide students through Swift Playgrounds, an app that teaches coding for kids through a world of interactive puzzles and playful characters, while introducing coding in the same language used by professional app developers.

# SCHOOLWORK & CLASSROOM BY APPLE EDUCATION



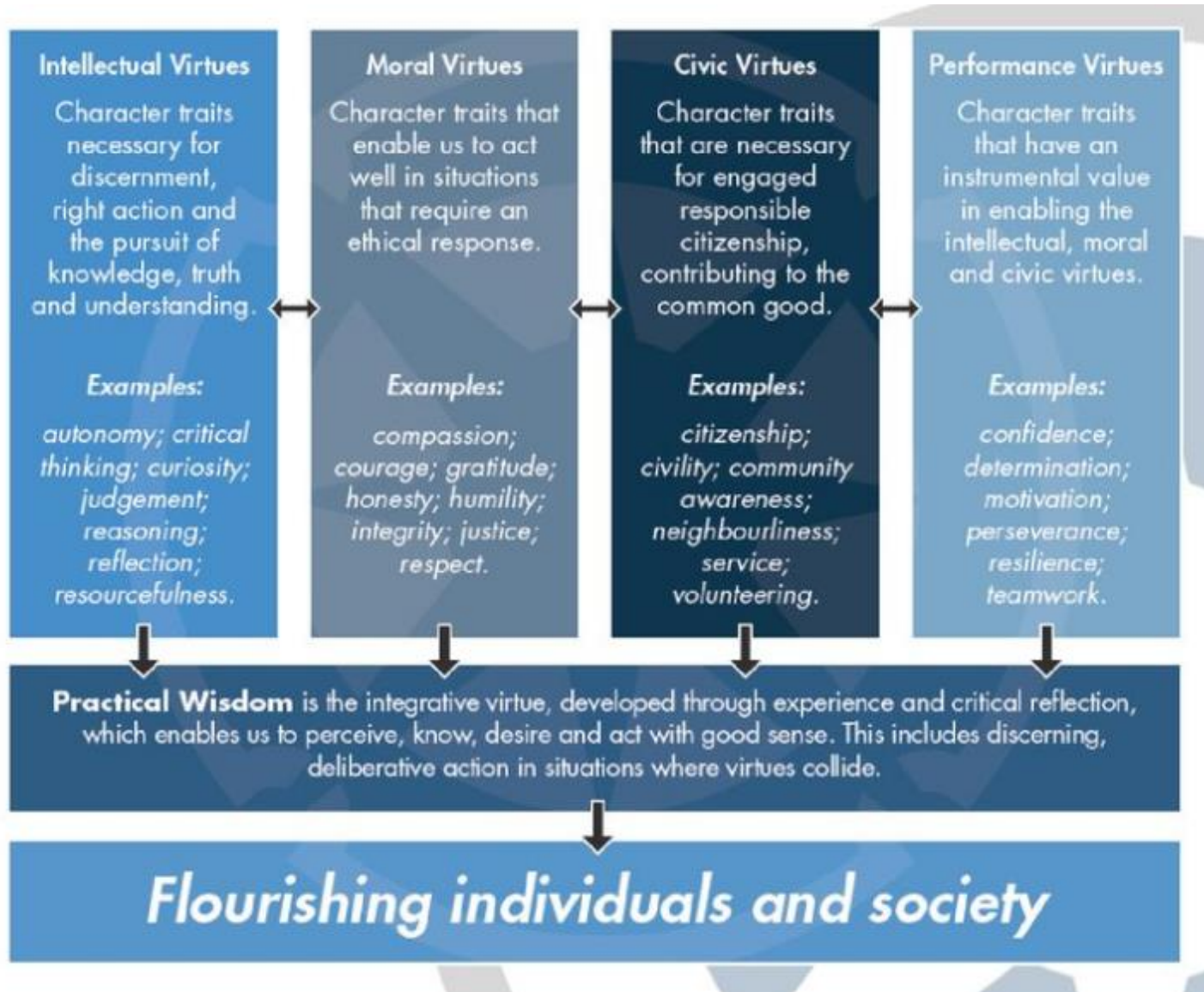
With the **Schoolwork** app, our teachers can easily:

- Distribute and collect student's assignments
- Keep an eye on student using educational apps
- Collaborate one on one with students from anywhere in real time.

With the **Classroom** app, teachers can take charge of every iPad and Mac in the classroom, so they can keep students on track.



# WHAT IS CHARACTER EDUCATION?



**Character** is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.

**Character Education** is an umbrella term for all explicit and implicit educational activities that helps young people develop positive personal traits called virtues.

# OUR SCHOOL FACILITIES

Our Purpose-Built Campus Is Designed To Enhance Our Students' Learning Experience, While Creating A Safe And Exciting Space For Students To Enjoy And Develop Their Growth.



## SPORTS

- SWIMMING POOL
- GYMNASIUM
- BASKETBALL COURT
- SQUASH COURT
- VOLLEYBALL COURT
- FUTSAL COURT
- BADMINTON COURT



## STUDIOS

- CREATIVE ART STUDIO
- HOME SCIENCE & CULINARY ARTS STUDIO
- PERFORMING ARTS STUDIO
- MUSIC STUDIO



## LABORATORIES

- MAKERSPACE LAB
- CODING & ROBOTIC LAB
- INFORMATION TECHNOLOGY LAB
- BIOLOGY LAB
- PHYSICS LAB
- CHEMISTRY LAB
- GENERAL SCIENCE LAB



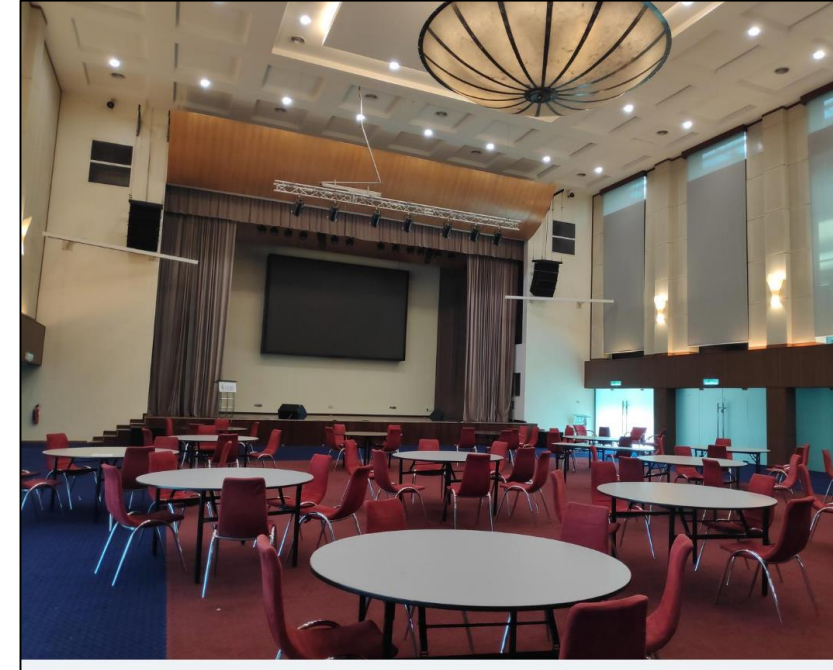
# OUR SCHOOL FACILITIES



**SWIMMING POOL**



**MULTI-PURPOSE  
SPORTS COURT**



**MULTI-PURPOSE HALL**

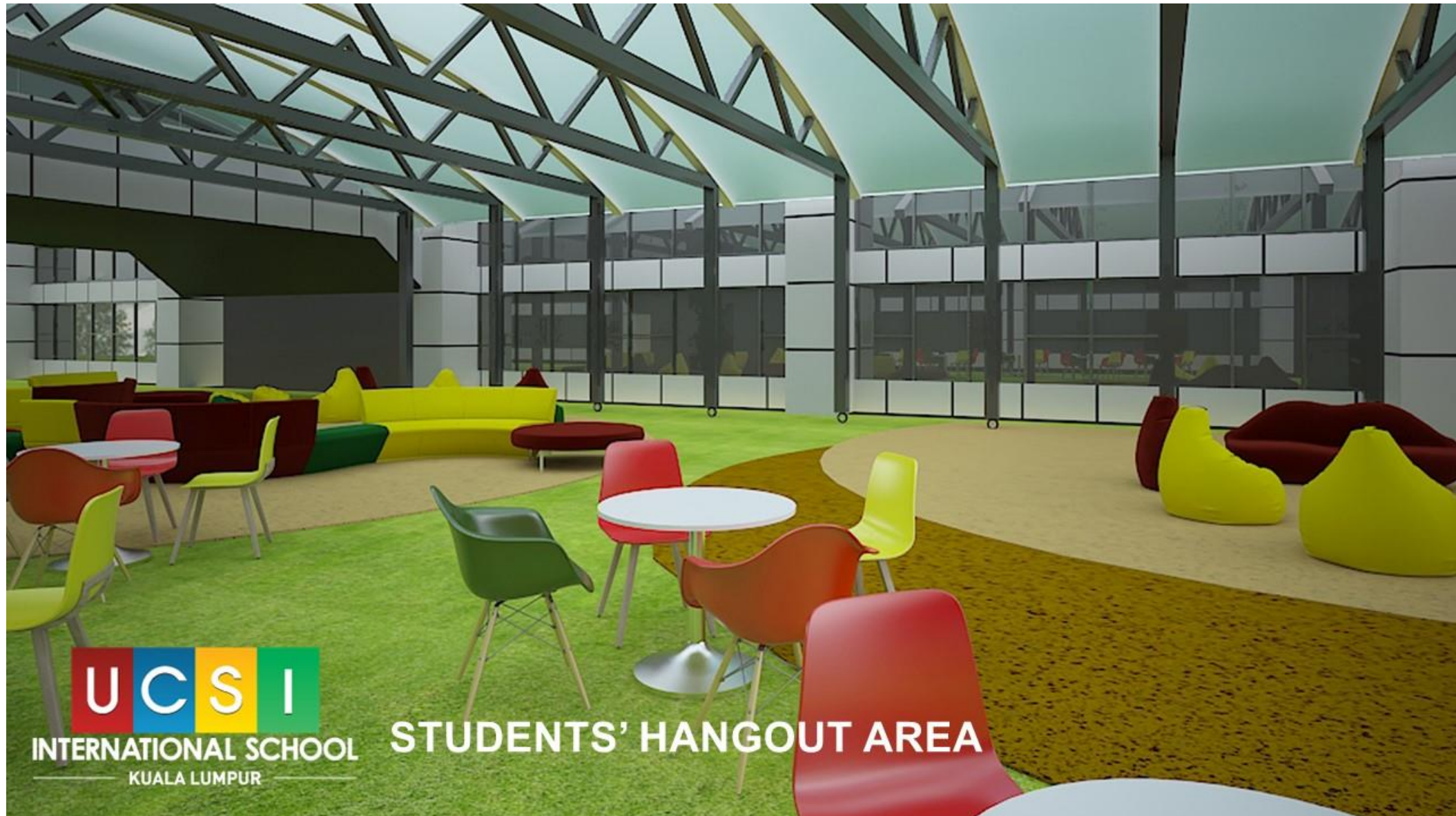


# OUR SCHOOL FACILITIES





# OUR SCHOOL FACILITIES



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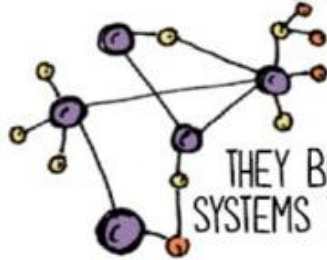




# MAKER AND STEM EDUCATION



THEY GROW MORE  
EMPATHETIC



THEY BECOME  
SYSTEMS THINKERS



THEY ARE  
MORE ENGAGED  
IN THE LEARNING



THEY BECOME EXPLORERS



THEY BECOME WILDLY  
AND UNABASHEDLY  
DIFFERENT



THEY BECOME  
PROBLEM-SOLVERS



THEY THINK DIVERGENTLY  
(THINKING OUTSIDE THE BOX BY  
THINKING DIFFERENTLY ABOUT THE BOX)



THEY MAKE DEEP  
CONNECTIONS BETWEEN  
IDEAS



THEY ARE READY FOR  
THE CREATIVE ECONOMY



THEY LEARN TO TAKE  
CREATIVE RISKS

# OUR CCA PROGRAMMES (PRIMARY YEARS)



## TECHNOLOGY & CREATIVES

- LEGO: YOUNG ENGINEERS
- CODING
- ROBOTICS
- MAKER SPACE DESIGN
- BOARD GAMES



## SPORTS ACTIVITIES

- SWIMMING
- BADMINTON
- FUTSAL
- TABLE TENNIS
- CHESS ACADEMY



## CULTURAL & LANGUAGE

- CHINESE CULTURAL SOCIETY
- DRAMA
- ENGLISH LANGUAGE SUPPORT GROUP
- MALAY LANGUAGE AND CULTURAL PROGRAMME

## STUDENTS' CHOICE

- COOKING & NUTRITION
- CONCERT BAND
- TEXTILES & TOY MAKING
- ART 'N' CRAFT

- SCUBA DIVING
- CHEERLEADING
- GYMNASTICS
- TAEKWONDO
- DODGEBALL

- FRENCH LANGUAGE



# OUR CCA PROGRAMMES (SECONDARY YEARS)



## TECHNOLOGY & CREATIVES

- 3D ANIMATION
- CODING: BEGINNERS & ADVANCE
- DIGITAL ART WORKSHOP
- LEGO: ENGINEERING
- MAKERS & DESIGN



## SPORTS ACTIVITIES

- SWIMMING
- TAEKWONDO
- BADMINTON
- SOFTBALL
- FUTSAL
- TABLE TENNIS
- BASKETBALL
- CHESS ACADEMY



## CULTURAL & LANGUAGE

- DRAMA
- ENVIRONMENTAL CLUB
- MATHEMATICS CLUB
- BAHASA ENRICHMENT

## STUDENTS' CHOICE

- COOKING & NUTRITION
- ART 'N' CRAFT

- KARATE
- SYNCHRONIZED SWIMMING
- HIP HOP / STREET DANCE
- TAP DANCING
- CLIMBING
- KARATE
- CHEERLEADING
- GYMNASTICS
- SCUBA DIVING

- CHOIR
- FRENCH CLUB
- FILM STUDIES CLUB



# SCHOOL LAYOUT (BLOCK J)



## BLOCK J

### Ground Floor

- Multi-purpose Hall
- Creative Arts Lab
- Home Science Room
- Auditorium
- Squash Court
- General Science Lab
- Biology Lab
- Chemistry Lab
- Bookstore
- Physical Education Store
- UIS Primary School Classrooms

- 1 Swimming Pool
- 2 Multi-purpose Sports Court
- 3 Students' Hangout Area
- 4 Playground area



# SCHOOL LAYOUT (BLOCK J)



## BLOCK J

### First Floor

- UIS Primary School Classrooms
- Creative Art Labs
- Music Rooms
- Edtech
- Counselling Room
- Corporate Lounge

### Second Floor

- UIS Primary School Classrooms
- Visitor Lounge
- Teachers' Room
- Boardroom

### Third Floor

- School Library



# SCHOOL LAYOUT (BLOCK K)



## BLOCK K

### Ground Floor

- General Science Lab
- Workshop
- Physics Lab

### First Floor

- UIS Secondary School Classrooms
- Computer Labs
- Staff Room

### Second Floor

- Sri UCSI Classrooms

### Third Floor

- UIS Secondary School Classrooms
- Makerspace Lab
- Drama & Performing Arts Studio



# SCHOOL LAYOUT (BLOCK L)



## BLOCK L

### Ground Floor

- Cafeteria
- Lounge
- Sick Bay
- Hostel
- Prayer Room
- Parents' Waiting Area

### First Floor

- Gymnasium
- Hostel
- Link Bridge to Block J



# SPECIAL FEE REDUCTION FOR OUR FIRST 200 STUDENTS!



## SPECIAL FEE REDUCTION FOR FIRST 200 STUDENTS!

- ✓ **50%** OFF APPLICATION & REGISTRATION FEE
- ✓ **20%** OFF TUITION FEE FOR FIRST TWO YEARS

### *Our first intake commences December 2020!*

Our first 200 founding students will be entitled to a special fee reduction which includes:

- **50% Application and Registration Fee Reduction**
- **For Year 1-9: 20% Tuition Fee Reduction for first two (2) years (except for the first year, 50% Fee Reduction applies for the third payment)**
- **For Year 10: 20% Tuition Fee Reduction for first two (2) years**



# SPECIAL FEE REDUCTION FOR OUR FIRST 200 STUDENTS!

	TUITION FEE (PER TERM)	TECH FEES (PER TERM)	TOTAL FEE (PER TERM)	<b>TOTAL PAYABLE FEE FOR FIRST YEAR</b>  <b>YEAR 1-9: (AFTER 20% FEE REDUCTION FOR 1<sup>st</sup> &amp; 2<sup>nd</sup> PAYMENT &amp; 50% FEE REDUCTION FOR 3<sup>rd</sup> PAYMENT)</b>  <b>YEAR 10-11: (AFTER 20% FEE REDUCTION FOR TERM 1, 2, &amp; 3)</b>
<b>PRIMARY</b>				
YEAR 1	RM9,900	RM400	RM10,300	RM21,990
YEAR 2	RM10,900	RM400	RM11,300	RM24,090
YEAR 3	RM10,900	RM400	RM11,300	RM24,090
YEAR 4	RM11,500	RM400	RM11,900	RM25,350
YEAR 5	RM11,500	RM400	RM11,900	RM25,350
YEAR 6	RM11,500	RM400	RM11,900	RM25,350
<b>SECONDARY</b>				
YEAR 7	RM13,100	RM400	RM13,500	RM28,710
YEAR 8	RM13,100	RM400	RM13,500	RM28,710
YEAR 9	RM14,300	RM400	RM14,700	RM31,230
YEAR 10	RM14,300	RM400	RM14,700	RM35,520

**Important Note:** In the first year, 2 extended terms are offered. Tuition fees and tech fees are made in 3 payments by 1 Dec, 1 Mar and 1 Jun.

# YEAR GROUP PLACEMENT GUIDE

Date of Birth	2020/2021 Academic Year	Age
1 Sep 2014 - 31 Aug 2015	Year 1	5 -6
1 Sep 2013 - 31 Aug 2014	Year 2	6-7
1 Sep 2012 - 31 Aug 2013	Year 3	7-8
1 Sep 2011 - 31 Aug 2012	Year 4	8-9
1 Sep 2010 - 31 Aug 2011	Year 5	9-10
1 Sep 2009 - 31 Aug 2010	Year 6	10-11
1 Sep 2008 - 31 Aug 2009	Year 7	11-12
1 Sep 2007 - 31 Aug 2008	Year 8	12-13
1 Sep 2006 - 31 Aug 2007	Year 9	13-14
1 Sep 2005 - 31 Aug 2006	Year 10	14-15



# YEAR 2020 / 2021 ACADEMIC CALENDAR

December '20						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**1**      **First Day of school**  
 21 - 31      Christmas Holidays  
 25      Christmas Day

January '21						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1      New Year's Day  
 4      School Resumes  
 28      Thaipusam

February '21						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

1      Federal Territory Day  
 10-15      CNY Holidays  
 12&13      CNY

# YEAR 2020 / 2021 ACADEMIC CALENDAR

March '21						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April '21						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May '21						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**5 – 9**      **End of Term Break**  
**12**        **First day of New Term**  
 23        Progress Reports issued  
 29        Nurul Al Quran

1            Labor Day  
 12        PD Day (No students)  
 13&14    Hari Raya Puasa  
 26        Wesak Day



# YEAR 2020 / 2021 ACADEMIC CALENDAR

June '21						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 5 Yang Dipertuan Agung's Birthday
- 7 Agong's Birthday
- 14-18 End of Term Assessments**

July '21						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 2 Report Cards issued
- 9 Parent Teacher Conference
- 14 Last day of Academic year
- 20 Hari Raya Haji

# BOOK A PLACEMENT TEST TODAY!



## BOOK A SLOT FOR A PLACEMENT TEST & INTERVIEW!

### Monday

- 9.00AM – 12.00PM
- 2.00PM – 5.00PM

### Tuesday

- 9.00AM – 12.00PM
- 2.00PM – 5.00PM

### Wednesday

- 9.00AM – 12.00PM
- 2.00PM – 5.00PM

### Thursday

- 9.00AM – 12.00PM

### Friday

- 9.00AM – 12.00PM

### Saturday\*

- 9.00AM – 12.00PM

*\*Placement test only, an interview to be held on a separate day*



## FREQUENTLY ASKED QUESTIONS (FAQ)

Q: When is the school opening?

**A: For the 2020 / 2021 academic year, UIS KL will commence classes on 1<sup>st</sup> December 2020. For the following year, classes will commence in August following the common international school calendar.**

Q: What is the ratio of expatriate and local teachers at UIS KL?

**A: 70% of our teachers are expatriates, and 30% will be local teachers.**

Q: Are the teachers finalized, and where can we access the profile of the school's teachers?

**A: We are currently finalizing our teachers list. The profile, qualifications, and experiences of the teachers will be uploaded to our website from time to time.**

Q: My child is currently studying in another international school and the first term is from September to December 2020. Are they still eligible to join UIS KL this academic year?

**A: Yes, we are happy to welcome your child to UIS KL! Your child will still be eligible to join our school in the middle of December 2020 or early January 2021.**

## FREQUENTLY ASKED QUESTIONS (FAQ)

Q: Will students be required to bring their own laptop or tablet to school?

**A: As a school supported by Apple Education, students from Year 4-11 will be required to bring along an iPad. For Year 1-3 students, iPads will be provided by the school and shared among the students.**

Q: Can we purchase the iPad from the school? Can my child use our existing iPad to school?

**A: Yes, you may purchase the iPad directly from us. A student could use their own iPad if it is the same spec or above as the one we require students to have. The iPad will need to come under the UCSI Apple school management and this may remove existing apps and stored work.**

Q: To what extend will technology be integrated into the curriculum? Will textbooks still be used in school?

**A: Yes, textbooks will be used in school. A full book list will be published closer to school starting. Technology is an important focus of our school and there will be IT/coding/design classes for all students. Throughout the curriculum technology will be used to enhance learning in the classroom and will only be used when appropriate to the activity.**



# FREQUENTLY ASKED QUESTIONS (FAQ)

Q: What will be the school hours?

**A: The school hours for Primary Years will be from 7.50am – 3.00pm, while Secondary Years will be 7.45am-3.25pm. CCA will be held from 3.30pm-4.30pm.**

Q: Does the school provide transportation for students?

**A: Yes, we have a list of bus and van transporters who can arrange transport to school.**

Q: How often are Co-curriculum activities (CCA) held per week?

**A: CCA will be held 3 times per week, on Tuesday, Wednesday, & Thursday.**

Q: Is lunch provided at the school?

**A: Meal Plans are available for Year 1-3 students. Students of Year 4-11 will be able to purchase food directly from the cafeteria through a cashless system. However during RMCO only Meal Plans are provided based on MOE's guidelines.**

## FREQUENTLY ASKED QUESTIONS (FAQ)

Q: Since the first school academic year is shortened for Year 1-9, would the school be able to cover the curriculum?

**A: Yes we can. Our teachers will be working closely with the students to ensure that all curriculum will be covered within the academic year.**

Q: How many terms are offered in the first year of school establishment?

**A: For Year 1 to 9, there will be 2 academic terms, with 3 time payments. For Year 10, there will be 3 academic terms.**

Q: Will Muslim students be given time off to attend Friday prayers?

**A: Yes of course. Muslim students can leave on a Friday to attend prayers, it would be great if they were able to return afterwards for the remaining lessons. Parents/ guardians will be required to collect students from the school reception.**





**PREPARING 21ST  
CENTURY STUDENTS  
FOR A GLOBAL SOCIETY**

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