



**INTERNATIONAL SCHOOL**  
KUALA LUMPUR

**PREPARING 21ST  
CENTURY STUDENTS  
FOR A GLOBAL SOCIETY**

Part of UCSI Schools Group

# OUR MISSION



*The mission of UCSI International School Kuala Lumpur is to provide a holistic education that prepares learners for the future by equipping them with the skills, knowledge, and values needed to become responsible global citizens in a 21st century world.*

# OUR CORE VALUES

## World-Class Education

UCSI schools expose students to a world of knowledge through well-established holistic curricula, incorporating a modern international approach to teaching, learning, and skill-building.

## Global Citizenship

UCSI schools develop global citizens and future leaders who have a keen sense of responsibility toward their communities by offering diverse cultural perspectives and meaningful learning opportunities.

## Individual Integrity

UCSI schools emphasise virtues and values alongside academics. Students and staff strive to demonstrate innovation, self-expression, and diligence while maintaining respect, empathy, and honesty

# MEET OUR PRINCIPAL: MR. PHILIP MCCORMICK



Philip McCormick will be joining UCSI as the Founding Principal of UCSI International School (UIS) Kuala Lumpur.

- 17 years of international school experience, including six years of school leadership in UK, Cyprus, Bahamas, Venezuela, China & Germany.
- An Honours degree holder in History and Politics from University College Dublin and a PGCE in History from Cambridge University.
- Obtained his Masters in Educational Leadership to enhance his leadership skills, and currently pursuing a Master's in Business Administration (MBA).

# MEET OUR HEAD OF PRIMARY & SECONDARY



**Chris Edmunds** is joining UCSI as the Head of Primary & Secondary of UCSI International School (UIS) Kuala Lumpur.

- 36 years of experience in international education: 19 years as a teacher, and 17 years in school leadership positions across several regions including Asia, the Gulf, Europe, and Africa.
- Master of Education Leadership from University of Warwick, United Kingdom, and PTC Certificates in School Leadership.
- His most significant experiences, expertise, and skillsets include school start-ups, school transformation, system reform, accreditation processes, school board development, strategic planning, and teacher recruitment and development.

# WHY CHOOSE UCSI INTERNATIONAL SCHOOL KL?



**INTEGRATING 21ST CENTURY SKILLS INTO  
CORE CURRICULUMS**



**SUPPORTED BY APPLE EDUCATION  
TECHNOLOGY & RESOURCES**



**SCHOOL FACILITIES OF  
INTERNATIONAL STANDARDS**

# WHY CHOOSE UCSI INTERNATIONAL SCHOOL KL?



**70% EXPATRIATE TEACHERS  
WITH INTERNATIONAL EXPERIENCE**



**STUDENT CENTRED TEACHING**



**SPECIAL FEE REDUCTION  
FOR FIRST 200 STUDENTS**



While maintaining a strong focus on core curriculum which includes **Cambridge school curriculum** with Cambridge IGCSE and International Primary Curriculum, we aim to complement the formal curriculum with a series of CCAs.

The rapid advancement of technological innovations, global competition, and a push towards a knowledge-based economy require that our students learn to have a repertoire of soft and hard skills to enable them to succeed in a future economy that is still in the making.

Through our unique CCA experiences, our students can exhibit soft skills like creativity, leadership abilities, teamwork, flexibility, communication skills, resilience and an enterprising spirit that will enable them to stay relevant for the future.



## CURRICULUM PATHWAY

### PRIMARY LEVEL (YEAR 1-6)

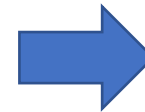
- CAMBRIDGE PRIMARY CURRICULUM
- INTERNATIONAL PRIMARY CURRICULUM
- TECHNOLOGY INTERGRATED INTO CURRICULUM

### LOWER SECONDARY LEVEL (YEAR 7-9)

- CAMBRIDGE SECONDARY CURRICULUM
- TECHNOLOGY INTERGRATED INTO CURRICULUM

### UPPER SECONDARY LEVEL (YEAR 10-11)

- INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)
- COMPUTER SCIENCE



UCSI University/ UCSI College/ UCSI International School Springhill

### INTERNATIONAL PRE-UNIVERSITY PROGRAMME

- CAMBRIDGE A-LEVELS
- INTERNATIONAL BACCALAUREATE (IB) DIPLOMA
- FOUNDATION PROGRAMMES

### UNIVERSITY PLACEMENT

- UCSI UNIVERSITY
- TOP LOCAL AND INTERNATIONAL UNIVERSITIES

# PRIMARY LEVEL (YEAR 1-6)



Cambridge  
Assessment  
International  
Education



- **Cambridge Curriculum:** English, Mathematics and Science.
- **IPC:** History, Geography, Art, Science, Technology, PE, Music.
- **Mandarin** is included in the curriculum.
- Stand alone lessons for **Information Technology** and **Bahasa Malaysia**.





## Cambridge Assessment International Education

A broad and balanced curriculum of

- **1<sup>st</sup> Language: English**
- **2<sup>nd</sup> Language: Mandarin/Spanish**
- **Mathematics**
- **Science**
- **ICT (coding and design)**
- **Humanities**
- **Art**
- **PE**
- **Drama**
- **Bahasa Malaysia**
- **Music**



# UPPER SECONDARY LEVEL (YEAR 10-11)



A broad and balanced curriculum of

- **1<sup>st</sup> Language: English**
- **2<sup>nd</sup> Language: Mandarin/Spanish**
- **International Mathematics**
- **Additional Mathematics**
- **Coordinated Science**
- **Computer Science**
- **History & Geography**
- **Business Studies**
- **Art**
- **PE**
- **Drama**
- **Bahasa Malaysia**
- **Music**



# MEET OUR TEAM OF TEACHERS

## MEET OUR TEACHERS



### MATT ATLAS

*Design and Technology Teacher*

Nationality  
*American*

**Qualifications:**

- Masters in Educational Leadership and Management, University of Nottingham
- TEFL Certificate Program, TITC
- ARTC Intensive Graduate Level Teaching Certification Program, University of Delaware, USA.
- B.S. Electrical Engineering, Mathematics Minor, LeTourneau University, USA.
- 15 years of teaching experience in United States of America & Malaysia.

Matt takes a student-centred approach to teaching; helping students set realistic goals, make plans, and use creative thinking to make their ideas and dreams a reality.

## MEET OUR TEACHERS



### CIARAN MCGOWAN

*History, Geography,  
and Humanities Teacher*

Nationality  
*Irish*

**Qualifications:**

- Postgraduate Certificate in Education (PGCE) Secondary History, University of Wales, UK
- Bachelor of Arts, (Hons) Humanities Combined, University of Ulster, UK

More than 20 years of teaching experience in several countries including England, Ukraine, Egypt, Romania, Russia, and Malaysia. Ciaran has a keen interest in all aspects of history, especially the twentieth and twenty-first centuries and is excited to be a founding member of UCSI International School.

# MEET OUR TEAM OF TEACHERS

MEET OUR  
TEACHERS



## ANDREW WHITE

*English Teacher*

Nationality  
*British*

### Qualifications:

- Bachelors Degree with Honours in English Literature, The Open University, United Kingdom
- Graduate teacher programme for Qualified Teacher Status
- TEFL certificate (Teaching English as a Foreign Language)
- 16 Years English Language and Literature teaching experience, including international schools

Andrew is eager to draw on his rich experience as well as numerous contacts in schools around the world to set up a fantastic English department.

MEET OUR  
TEACHERS



## AMY LOVSTRAND

*English as an Additional Language (EAL)  
Teacher, Secondary School*

Nationality  
*American*

### Qualifications:

- Master of Education, Memorial University of Newfoundland, Canada
- Bachelor of Arts, Cum Laude, Bethel University, USA
- Certificate in Teaching English to Speakers of Other Languages (CELTA), Cambridge, UK
- Certificate, How to Teach IELTS, Cambridge, UK

Over 15 years of experience teaching English in Korea, Taiwan, Middle East and Malaysia. She has extensive experience in designing curriculum and creating English-learning materials. For Amy, she is excited to build the new immersion programme from the ground up.

# MEET OUR TEAM OF TEACHERS

MEET OUR  
TEACHERS



## HOTAN KHEYRANDISH

*EAL/English Support Teacher*

Nationality  
*American*

**Qualifications:**

- Master of Arts (Linguistics), University of Malaya, Malaysia
- Bachelor of Languages and Linguistics (English), University of Malaya, Malaysia
- Bachelor of Education (Teaching English as a Second Language), University of Malaya, Malaysia
- Certificate in Teaching English to Speakers of Other Languages (CELTA), Cambridge, UK

Over 8 years of teaching experience in Iran and Malaysia.

MEET OUR  
TEACHERS



## FERNANDO CAÑADILLAS

*Spanish Teacher*

Nationality  
*Spanish*

**Qualifications:**

- Master's degree in Advanced Studies in Spanish and Latin American Literature, University of Barcelona, Spain
- Master's degree in Learning and Teaching Spanish in Multilingual and International Contexts, MULTIELE Erasmus Mundus
- Master's degree in Teaching Spanish as a Second Language, University of Oviedo, Spain
- Bachelor of Journalism, University Carlos III, Madrid, Spain
- Bachelor in Audiovisual Communication, University Carlos III, Madrid, Spain
- 9 years of experience teaching Spanish to students of all ages

Fernando loves learning and teaching languages because they offer insight into different ways of perceiving the world. His diverse experiences have equipped him with great versatility in his teaching methods.

# MEET OUR TEAM OF TEACHERS

## MEET OUR TEACHERS



### CHRISTINE KRUBNIK

*Primary School Teacher*

Nationality  
*Canadian*

**Qualifications:**

- Master of Elementary Education, Medaille College Buffalo, New York, USA
- Master of Education in Developmental Psychology & Education, University of Toronto, Canada
- Bachelor of Science (Hons), English & Psychology, University of Toronto, Canada
- Ontario College of Teachers, Primary, Junior & Intermediate Qualifications, Intermediate English, Canada

Christine has over 15 years of teaching experience at elementary level in Canada. Additionally, she also has an extensive experience in educational psychology, behaviour analysis, and special education.

## MEET OUR TEACHERS



### HIRA ABDULLA KHATRI

*Primary School Teacher*

Nationality  
*Pakistani*

**Qualifications:**

- Harvard Business School Certificate in School Leadership and Management (to be completed in 2020)
- Commonwealth scholarship for MA Education (International Education), Bath Spa University, UK
- Cambridge International Diploma in teaching with ICT and Certificate in Professional Education, University College Plymouth UK
- Honours degree in Business Administration from Institute of Business Management, Karachi Pakistan
- Over 11 years of teaching experience in both primary and secondary schools in Pakistan and Malaysia.

Hira has also been a teacher trainer, school coordinator, as well as head of primary.



# MEET OUR TEAM OF TEACHERS

MEET OUR  
TEACHERS



## BAVANI CHINNIAH

*Primary School Teacher*

Nationality  
*Malaysian*

**Qualifications:**

- Master of Education, Open University Malaysia
- Bachelor of Education, University of Newcastle, UK

25 years of teaching experience teaching primary students in international schools. Bavani has a wide-ranging practical and philosophical understanding of the IPC, and Cambridge curricula. Dedicated to helping every student to reach their full potential, she is excited to bring an inspiring and hands-on learning experience to her students.

MEET OUR  
TEACHERS



## LAUREN O'TOOLE

*Secondary Science Teacher*

Nationality  
*Australian*

**Qualifications:**

- Bachelor of Science, University of South Australia
- Bachelor of Education, University of South Australia
- 15 years of teaching experience in Australia and China

She teaches in such a way as to build rapport and strong relationships with students, allowing students to feel valued and achieve in a safe and nurturing environment.

# MEET OUR TEAM OF TEACHERS

MEET OUR  
TEACHERS



## KEVIN LAWSON

*Physical Education (PE), Health,  
and Swimming Teacher*

Nationality  
*British*

**Qualifications:**

- Postgraduate Certificate in Education, The University of Sheffield, UK
- Bachelor of Science (Hons) in Sports, Fitness & Coaching; The Open University, UK
- Diploma in Sports, Fitness & Coaching, The Open University, UK
- Certificate in Sports, Fitness & Coaching, The Open University, UK
- STA Swimming Teacher Qualification, Swimming Teaching Association, UK
- STA Swimming Teaching Safety Award, Swimming Teaching Association, UK
- Level 1/2 Coaching in Rugby League, Rugby Football League, UK
- UK Licensed Football Coach, The Football Association, UK

Taught in international schools in Malaysia and Indonesia using both UK and IB curriculum. He enjoys coaching, teaching, and living in Asia.

MEET OUR  
TEACHERS



## STUART MULLORD

*Physical Education Teacher*

Nationality  
*Australian*

**Qualifications:**

- Bachelor of Science, University of South Australia
- Bachelor of Education, University of South Australia
- 18 years of teaching experience in Australia, Vietnam and China

Stuart loves teaching and coaching sport because students can build confidence, break down barriers, and make lifelong friendships which will help our school community become stronger physically, mentally, and socially.

# MEET OUR TEAM OF TEACHERS

MEET OUR  
TEACHERS



**LU WEILIN**  
*Mandarin teacher*

Nationality  
*Malaysian*

**Qualifications:**

- Postgraduate Diploma in Education (International Baccalaureate) from Fairview University College
- Master of Computer Science, Universiti Sains Malaysia
- IB Certificate
- Over 6 years of experience teaching Mandarin, including 2 and a half years of international school teaching

She enjoys contributing to an educational environment where every child can grow physically, mentally, emotionally, and socially.

MEET OUR  
TEACHERS



**EUNICE ONG**  
*Mandarin Teacher*

Nationality  
*Malaysian*

**Qualifications:**

- Master of Education, Open University Malaysia
- Teaching certificate from Maktab Perguruan, Pulau Pinang, Malaysia

Ong has over 12 years of international teaching experience in China and Myanmar as well as many years teaching Mandarin in both local and international schools in Malaysia. She is excited to work with UCSI students and looking forward to developing and growing together, not only in the Chinese programme, but also within and beyond the UCSI school community.

# OUR EIGHT CRITICAL CHARACTERISTICS

1.

**CHARACTER  
EDUCATION**



2.

**GLOBAL  
CITIZENSHIP  
SKILLS**



3.

**INNOVATION  
AND CREATIVE  
SKILLS**



4.

**TECHNOLOGY  
SKILLS**



5.

**INTERPERSONAL  
SKILLS**



6.

**PERSONALISED  
AND SELF-PACED  
LEARNING**



7.

**PROBLEM-BASED  
COLLABORATIVE  
LEARNING**



8.

**LIFELONG  
LEARNING**



# A SCHOOL SUPPORTED BY APPLE EDUCATION

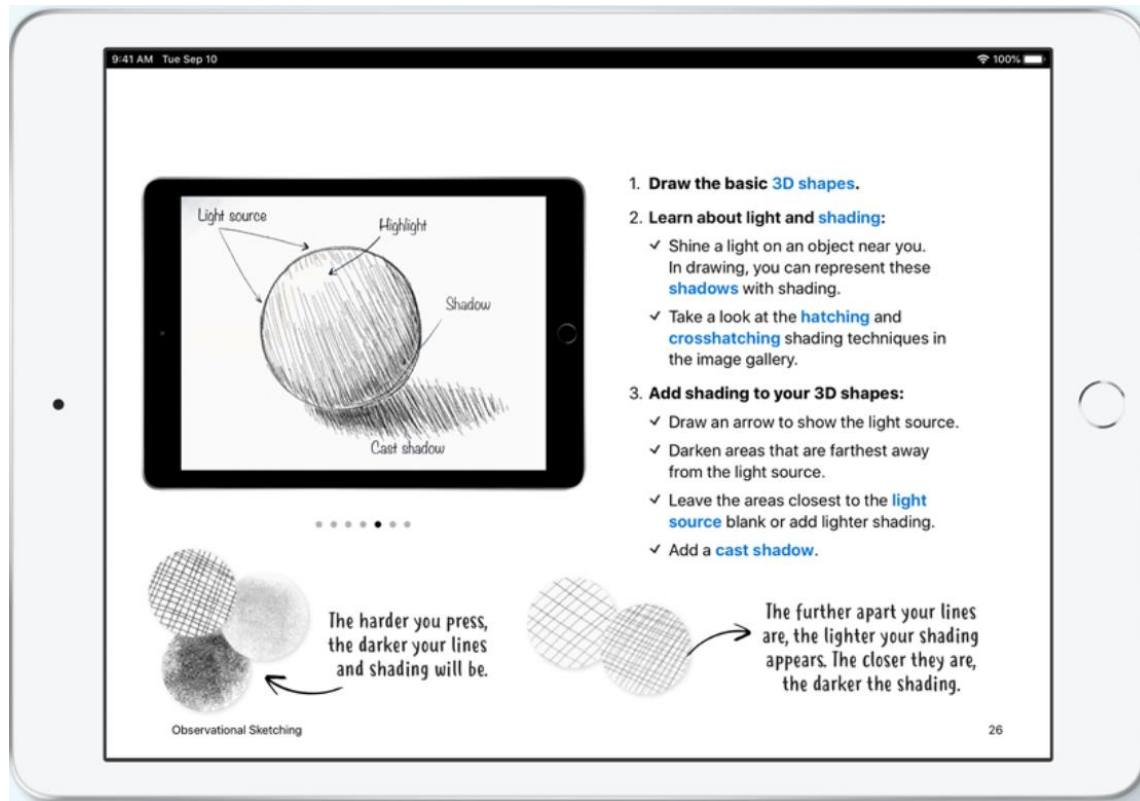


**SUPPORTED BY APPLE EDUCATION  
TECHNOLOGY & RESOURCES**

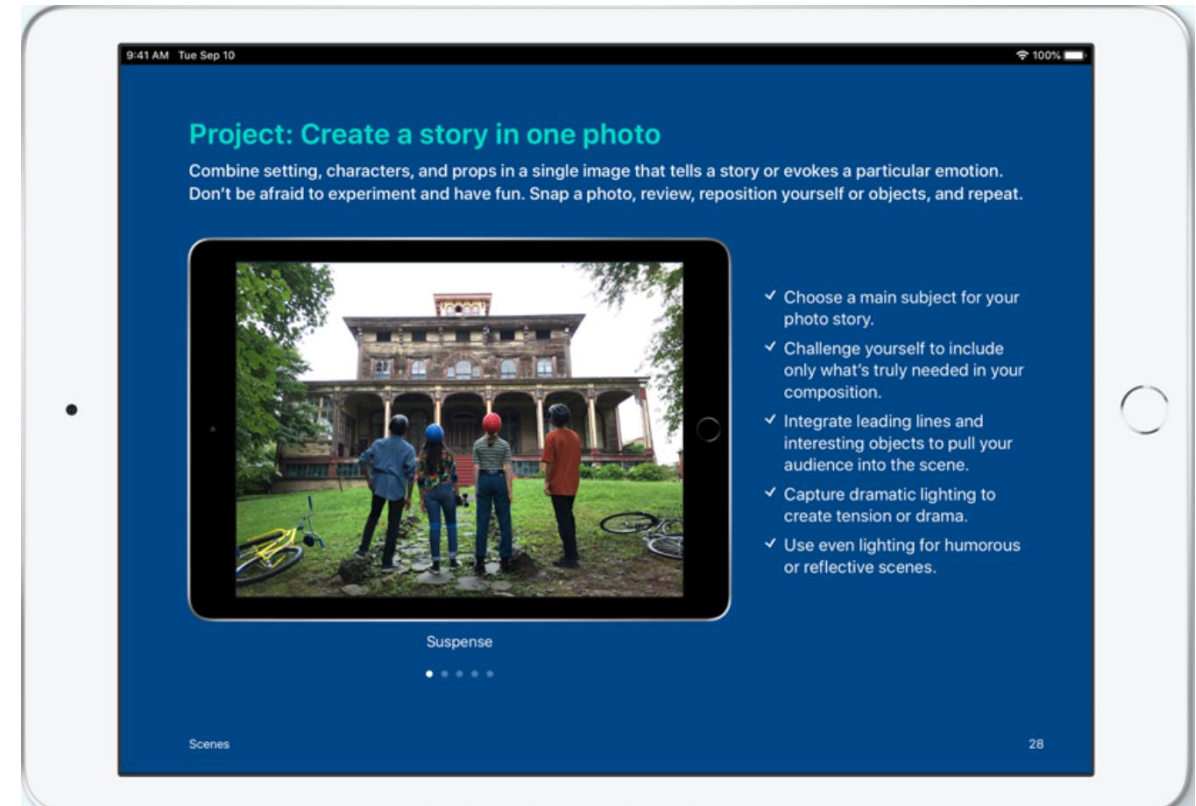


**Supported by Apple's technology, teaching tools and education resources including creativity and coding curricula, UIS KL aims to transform primary and secondary education systems in order to prepare the next generation for the ever-changing 21st Century!**

The projects in the **Everyone Can Create programme** teach students to develop and communicate ideas through video, photography, music, and drawing. They help ignite creativity by giving teachers fun and meaningful ways to bring these skills into any lesson, at any grade level.

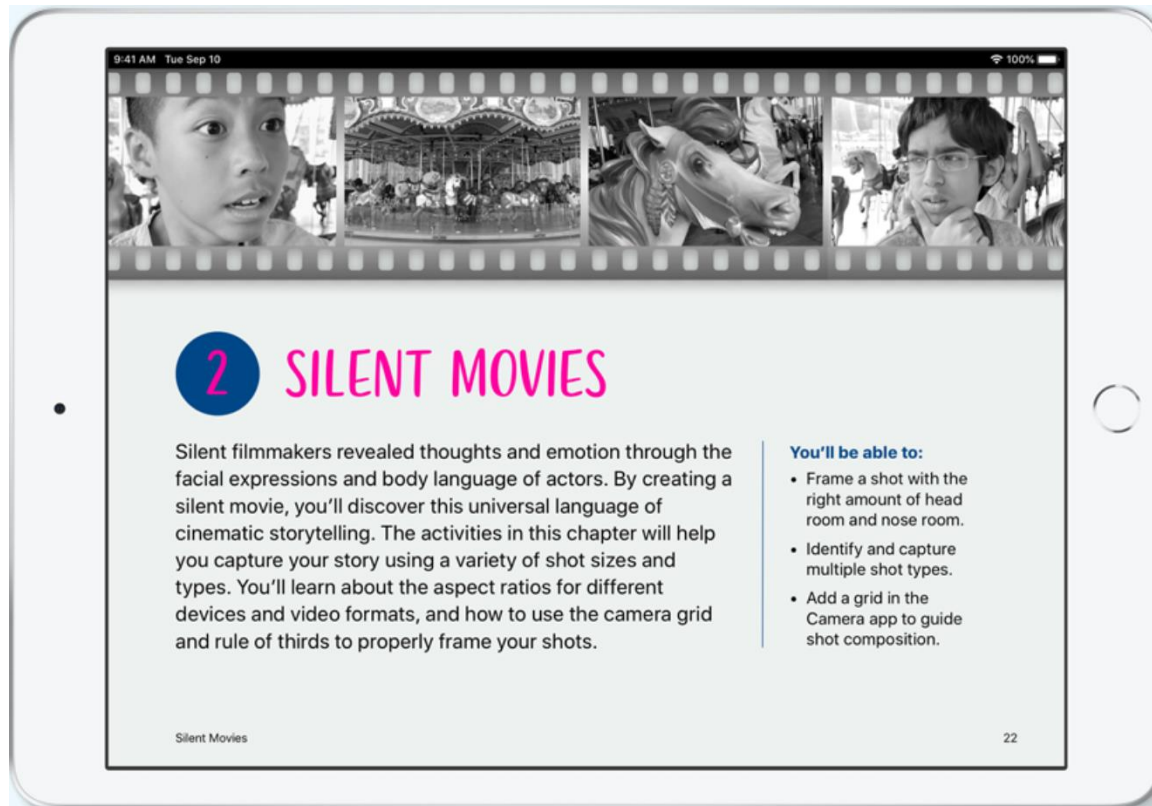


**Create With Drawing**



**Create With Photos**

The projects in the **Everyone Can Create programme** teach students to develop and communicate ideas through video, photography, music, and drawing. They help ignite creativity by giving teachers fun and meaningful ways to bring these skills into any lesson, at any grade level.



The screenshot shows a tablet interface for a lesson titled "2 SILENT MOVIES". At the top, there is a filmstrip showing four frames: a young boy's face, a carousel, a horse, and a man with glasses. Below the filmstrip, the title "2 SILENT MOVIES" is displayed in a blue circle and pink text. The main text describes how silent filmmakers used facial expressions and body language. A list of bullet points under "You'll be able to:" includes framing shots, identifying shot types, and using a camera grid. The page number "22" is in the bottom right corner.

9:41 AM Tue Sep 10 100%

**2 SILENT MOVIES**

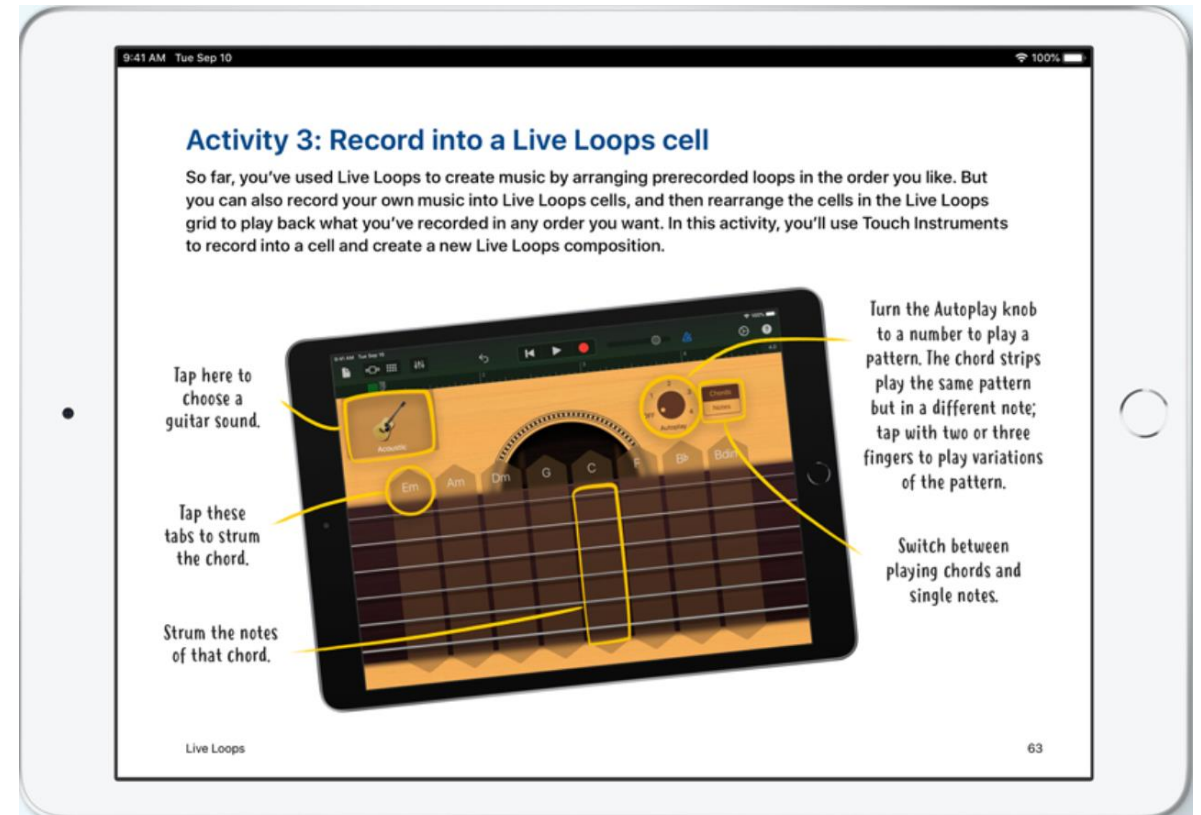
Silent filmmakers revealed thoughts and emotion through the facial expressions and body language of actors. By creating a silent movie, you'll discover this universal language of cinematic storytelling. The activities in this chapter will help you capture your story using a variety of shot sizes and types. You'll learn about the aspect ratios for different devices and video formats, and how to use the camera grid and rule of thirds to properly frame your shots.

**You'll be able to:**

- Frame a shot with the right amount of head room and nose room.
- Identify and capture multiple shot types.
- Add a grid in the Camera app to guide shot composition.

Silent Movies 22

**Create With Videos**



The screenshot shows a tablet interface for a lesson titled "Activity 3: Record into a Live Loops cell". The text explains how to record and rearrange Live Loops cells. Below the text is a screenshot of the Live Loops app interface with yellow callout boxes and arrows pointing to specific features. The callouts include: "Tap here to choose a guitar sound.", "Tap these tabs to strum the chord.", "Strum the notes of that chord.", "Turn the Autoplay knob to a number to play a pattern. The chord strips play the same pattern but in a different note; tap with two or three fingers to play variations of the pattern.", and "Switch between playing chords and single notes." The page number "63" is in the bottom right corner.

9:41 AM Tue Sep 10 100%

**Activity 3: Record into a Live Loops cell**

So far, you've used Live Loops to create music by arranging prerecorded loops in the order you like. But you can also record your own music into Live Loops cells, and then rearrange the cells in the Live Loops grid to play back what you've recorded in any order you want. In this activity, you'll use Touch Instruments to record into a cell and create a new Live Loops composition.

Tap here to choose a guitar sound.

Tap these tabs to strum the chord.

Strum the notes of that chord.

Turn the Autoplay knob to a number to play a pattern. The chord strips play the same pattern but in a different note; tap with two or three fingers to play variations of the pattern.

Switch between playing chords and single notes.

Live Loops 63

**Create With Music**

**Portal Practice**

**Challenge:** Teleport through the portal to collect the gem.

For your first challenge, there's a new element in Byte's world. A **portal** teleports Byte from one place to another, with Byte facing the same direction going in and out.

You'll need to use all the **commands** you've learned so far, in the right order, to toggle open the switch, move through the portal, and collect the gem.

Don't worry if you don't get it right the first time. This is your chance to experiment!

```
moveForward()  
moveForward()  
moveForward()  
turnLeft()  
moveForward()  
moveForward()
```

Run My Code    Hint

The **Everyone Can Code** curriculum will guide students through **Swift Playgrounds**, an app that teaches coding for kids through a world of interactive puzzles and playful characters, while introducing coding in the same language used by professional app developers.



# SCHOOLWORK & CLASSROOM BY APPLE EDUCATION

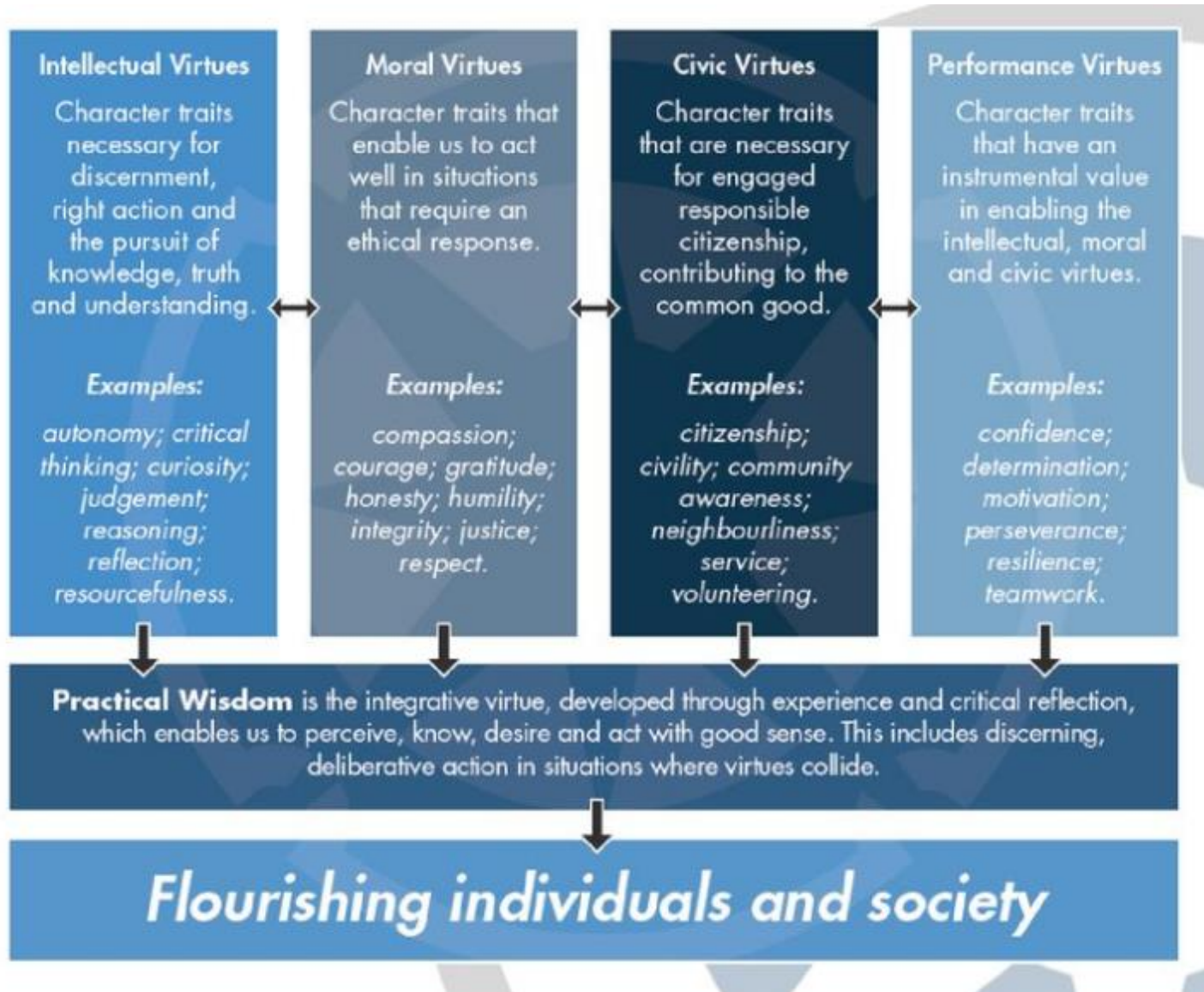


With the **Schoolwork** app, our teachers can easily:

- Distribute and collect student's assignments
- Keep an eye on student using educational apps
- Collaborate one on one with students from anywhere in real time.

With the **Classroom** app, teachers can take charge of every iPad and Mac in the classroom, so they can keep students on track.

# WHAT IS CHARACTER EDUCATION?



**Character** is a set of personal traits or dispositions that evoke specific emotions, inform motivation and guide conduct.

**Character Education** is an umbrella term for all explicit and implicit educational activities that helps young people develop positive personal traits called virtues.

# OUR SCHOOL FACILITIES

Our Purpose-Built Campus Is Designed To Enhance Our Students' Learning Experience, While Creating A Safe And Exciting Space For Students To Enjoy And Develop Their Growth.



## SPORTS

- SWIMMING POOL
- GYMNASIUM
- BASKETBALL COURT
- SQUASH COURT
- VOLLEYBALL COURT
- FUTSAL COURT
- BADMINTON COURT



## STUDIOS

- CREATIVE ART STUDIO
- HOME SCIENCE & CULINARY ARTS STUDIO
- PERFORMING ARTS STUDIO
- MUSIC STUDIO



## LABORATORIES

- MAKERSPACE LAB
- CODING & ROBOTIC LAB
- INFORMATION TECHNOLOGY LAB
- BIOLOGY LAB
- PHYSICS LAB
- CHEMISTRY LAB
- GENERAL SCIENCE LAB

# OUR SCHOOL FACILITIES



**SWIMMING POOL**



**STUDENT  
HANGOUT AREA**



**SPORTS COURT**

# OUR SCHOOL FACILITIES



**PLAYGROUND**



**MULTI-PURPOSE  
HALL**



**SQUASH COURT**

# OUR SCHOOL FACILITIES



**CLASSROOM**

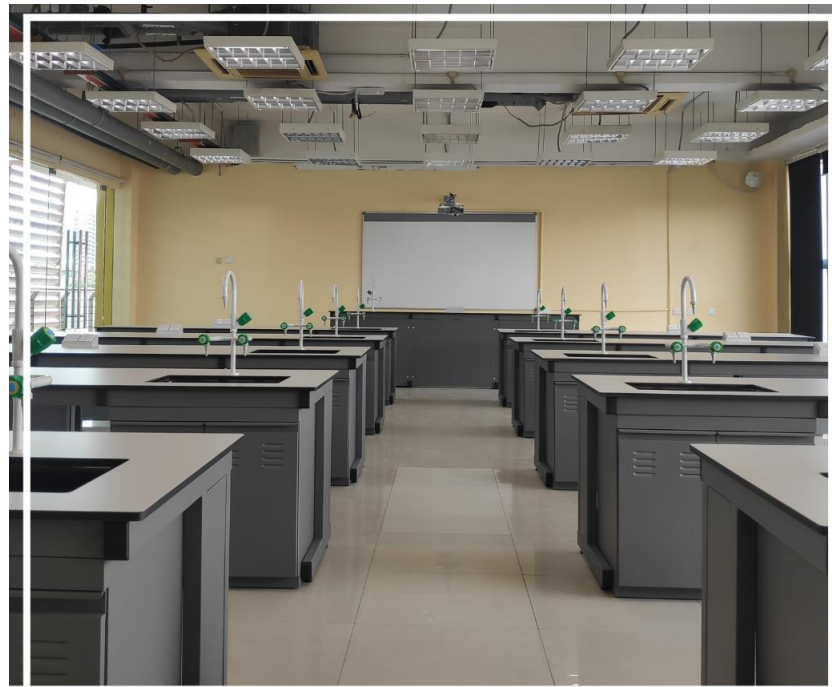


**MUSIC ROOM**



**CREATIVE ARTS  
STUDIO**

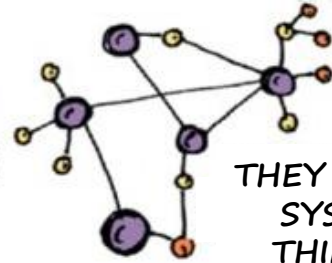
# OUR SCHOOL FACILITIES



# MAKER AND STEM EDUCATION



THEY GROW  
MORE  
EMPATHETIC



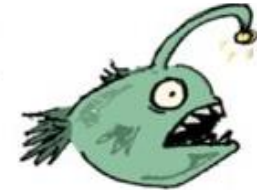
THEY BECOME  
SYSTEMS  
THINKERS



THEY ARE  
MORE  
ENGAGED  
IN THE  
LEARNING



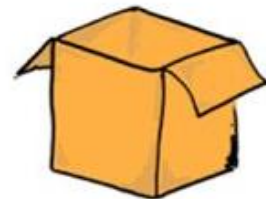
THEY BECOME EXPLORERS



THEY CREATE  
WHOLESOME  
PERSONALITIES



THEY BECOME  
PROBLEM-SOLVERS



THEY THINK  
INNOVATIVELY



THEY MAKE DEEP  
CONNECTIONS  
BETWEEN IDEAS



THEY ARE READY  
FOR THE CREATIVE  
ECONOMY



THEY LEARN TO TAKE  
CREATIVE RISKS



# OUR CCA PROGRAMMES (PRIMARY YEARS)



## TECHNOLOGY & CREATIVES

- LEGO: YOUNG ENGINEERS
- CODING
- ROBOTICS
- MAKER SPACE DESIGN
- BOARD GAMES



## SPORTS ACTIVITIES

- SWIMMING
- BADMINTON
- FUTSAL
- TABLE TENNIS
- CHESS ACADEMY



## CULTURAL & LANGUAGE

- CHINESE CULTURAL SOCIETY
- DRAMA
- ENGLISH LANGUAGE SUPPORT GROUP
- MALAY LANGUAGE AND CULTURAL PROGRAMME

# OUR CCA PROGRAMMES (SECONDARY YEARS)



## TECHNOLOGY & CREATIVES

- 3D ANIMATION
- CODING: BEGINNERS & ADVANCE
- DIGITAL ART WORKSHOP
- LEGO: ENGINEERING
- MAKERS & DESIGN



## SPORTS ACTIVITIES

- SWIMMING
- TAEKWONDO
- BADMINTON
- SOFTBALL
- FUTSAL
- TABLE TENNIS
- BASKETBALL
- CHESS ACADEMY



## CULTURAL & LANGUAGE

- DRAMA
- ENVIRONMENTAL CLUB
- MATHEMATICS CLUB
- BAHASA ENRICHMENT

# SPECIAL FEE REDUCTION FOR OUR FOUNDING STUDENTS!



## SPECIAL FEE REDUCTION FOR FIRST 200 STUDENTS!

- ✓ **50%** OFF APPLICATION & REGISTRATION FEE
- ✓ **20%** OFF TUITION FEE FOR FIRST TWO YEARS

### *Our first intake commences January 2021!*

Our first 200 founding students will be entitled to a special fee reduction which includes:

- **50% Application and Registration Fee Reduction**
- **20% Tuition Fee Reduction for first two (2) years (except for first year's 3<sup>rd</sup> payment, where 50% Fee Reduction applies)**

# SPECIAL FEE REDUCTION FOR OUR FIRST 200 STUDENTS!

ITEMS	PUBLISHED FEE	AFTER 50% FEE REDUCTION
<b>APPLICATION FEE</b> (non-refundable)	RM1,000	<b>RM500</b>
<b>REGISTRATION FEE</b> (non-refundable)	RM5,000	<b>RM2,500</b>
<b>DEPOSIT *</b> (REFUNDABLE)	1 Term's Tuition Fee	<b>1 Term's Tuition Fee</b>

*\*subject to the terms & conditions*

YEAR	TUITION FEE (PER TERM)	TECH FEE (PER TERM)	TUITION FEES AFTER REDUCTION		
			1ST PAYMENT (JANUARY - 20%)	2ND PAYMENT (APRIL- 20%)	3RD PAYMENT (JUNE - 50%)
<b>PRIMARY</b>					
<b>YEAR 1</b>	RM9,900	RM400	<b>RM8,320</b>	<b>RM8,320</b>	<b>RM5,350</b>
<b>YEAR 2</b>	RM10,900	RM400	<b>RM9,120</b>	<b>RM9,120</b>	<b>RM5,850</b>
<b>YEAR 3</b>	RM10,900	RM400	<b>RM9,120</b>	<b>RM9,120</b>	<b>RM5,850</b>
<b>YEAR 4</b>	RM11,500	RM400	<b>RM9,600</b>	<b>RM9,600</b>	<b>RM6,150</b>
<b>YEAR 5</b>	RM11,500	RM400	<b>RM9,600</b>	<b>RM9,600</b>	<b>RM6,150</b>
<b>YEAR 6</b>	RM11,500	RM400	<b>RM9,600</b>	<b>RM9,600</b>	<b>RM6,150</b>
<b>SECONDARY</b>					
<b>YEAR 7</b>	RM13,100	RM400	<b>RM10,880</b>	<b>RM10,880</b>	<b>RM6,950</b>
<b>YEAR 8</b>	RM13,100	RM400	<b>RM10,880</b>	<b>RM10,880</b>	<b>RM6,950</b>
<b>YEAR 9</b>	RM14,300	RM400	<b>RM11,840</b>	<b>RM11,840</b>	<b>RM7,550</b>
<b>YEAR 10</b>	RM14,300	RM400			
<b>YEAR 11</b>	RM14,300	RM400			

**Important Note:**

*In the first year, 2 extended terms are offered. Tuition fees and tech fees are made in 3 payments by 1 January, 1 April and 1 June.*

# YEAR GROUP PLACEMENT GUIDE

Date of Birth	2020/2021 Academic Year	Age
1 Sep 2014 - 31 Aug 2015	Year 1	5 -6
1 Sep 2013 - 31 Aug 2014	Year 2	6-7
1 Sep 2012 - 31 Aug 2013	Year 3	7-8
1 Sep 2011 - 31 Aug 2012	Year 4	8-9
1 Sep 2010 - 31 Aug 2011	Year 5	9-10
1 Sep 2009 - 31 Aug 2010	Year 6	10-11
1 Sep 2008 - 31 Aug 2009	Year 7	11-12
1 Sep 2007 - 31 Aug 2008	Year 8	12-13
1 Sep 2006 - 31 Aug 2007	Year 9	13-14
1 Sep 2005 - 31 Aug 2006	Year 10	14-15

# BOOK A PLACEMENT TEST TODAY!



## BOOK A SLOT FOR AN ONLINE PLACEMENT TEST!

### Monday

- 9.00AM – 12.00PM
- 1.00PM – 4.00PM

### Tuesday

- 9.00AM – 12.00PM
- 1.00PM – 4.00PM

### Wednesday

- 9.00AM – 12.00PM
- 1.00PM – 4.00PM

### Thursday

- 9.00AM – 12.00PM
- 1.00PM – 4.00PM

### Friday

- 9.00AM – 12.00PM
- 1.00PM – 4.00PM

### Saturday

- 9.00AM – 12.00PM
- 1.00PM – 4.00PM
- 5.00PM – 8.00PM

*\*An interview with the Principal will be done upon passing of Placement Test.*

# FREQUENTLY ASKED QUESTIONS (FAQ)

Q: When is the school opening?

**A: For the 2020 / 2021 academic year, UIS KL will commence classes on 4<sup>th</sup> January 2021. For the following year, classes will commence in September following the common international school calendar.**

Q: What is the ratio of expatriate and local teachers at UIS KL?

**A: 70% of our teachers are expatriates, and 30% will be local teachers.**

Q: Where can we access the profile of the school's teachers?

**A: The profile, qualifications, and experiences of the teachers are uploaded in our website. You may read about our teachers here: [bit.ly/UISKLMetOurTeacher](https://bit.ly/UISKLMetOurTeacher)**

Q: My child is currently studying in another international school and the first term is from September to December 2020. Are they still eligible to join UIS KL this academic year?

**A: Yes, we are happy to welcome your child to UIS KL! Your child will still be eligible to join our school in January 2021.**

# FREQUENTLY ASKED QUESTIONS (FAQ)

Q: Will students be required to bring their own laptop or tablet to school?

**A: As a school supported by Apple Education, students from Year 4-11 will be required to bring along an iPad. For Year 1-3 students, iPads will be provided by the school and shared among the students.**

Q: Can we purchase the iPad from the school? Can my child use our existing iPad to school?

**A: Yes, you may purchase the iPad (8<sup>th</sup> Gen) directly from us for RM1,750. A student could use their own iPad if it is the same spec or above as the one we require students to have. The iPad will need to come under the UCSI Apple school management and this may remove existing apps and stored work.**

Q: To what extent will technology be integrated into the curriculum? Will textbooks still be used in school?

**A: Yes, textbooks will be used in school. A full book list will be published closer to school starting. Technology is an important focus of our school and there will be IT/coding/design classes for all students. Throughout the curriculum technology will be used to enhance learning in the classroom and will only be used when appropriate to the activity.**



## FREQUENTLY ASKED QUESTIONS (FAQ)

Q: What will be the school hours?

**A: The school hours for Primary Years will be from 7.50am – 3.00pm, while Secondary Years will be 7.45am-3.25pm. CCA will be held from 3.30pm-4.30pm.**

Q: Does the school provide transportation for students?

**A: Yes, we have a list of bus and van transporters who can arrange transport to school. You may refer to our transport list here: <http://bit.ly/UCSISchoolsTransport>**

Q: How often are Co-curriculum activities (CCA) held per week?

**A: CCA will be held 3 times per week, on Tuesday, Wednesday, & Thursday, from 3.30pm-4.30pm.**

Q: Is lunch provided at the school?

**A: Meal Plans are available for Year 1-3 students. Students of Year 4-11 will be able to purchase food directly from the cafeteria through a cashless system. However during RMCO only Meal Plans are provided based on MOE's guidelines.**

# FREQUENTLY ASKED QUESTIONS (FAQ)

Q: Since the first school academic year is shortened for Year 1-9, would the school be able to cover the curriculum?

**A: Yes we can. Our teachers will be working closely with the students to ensure that all curriculum will be covered within the academic year.**

Q: How many terms are offered in the first year of school establishment?

**A: For the first academic year, 2 extended terms are offered. Tuition fees and tech fees are made in 3 payments by 1 January, 1 April and 1 June.**

Q: Will Muslim students be given time off to attend Friday prayers?

**A: Yes of course. Muslim students can leave on a Friday to attend prayers, it would be great if they were able to return afterwards for the remaining lessons. Parents/ guardians will be required to collect students from the school reception.**



**INTERNATIONAL SCHOOL**  
KUALA LUMPUR

**PREPARING 21ST  
CENTURY STUDENTS  
FOR A GLOBAL SOCIETY**

Part of UCSI Schools Group